



Name _____

Operations and Algebraic Thinking		
Represent and solve problems involving addition and subtraction.		
MCC2.OA.1	I can add and subtract to solve word problems.	○ ○ ○
Add and subtract within 20.		
MCC2.OA.2	I can fluently add and subtract within 20 in my head.	○ ○ ○
	I can recall basic math facts from memory.	○ ○ ○
Work with equal groups of objects to gain foundations for multiplication.		
MCC2.OA.3	I can tell whether a group of objects is odd or even.	○ ○ ○
	I can write an equation which shows adding the same two numbers will result in an even number.	○ ○ ○
MCC2.OA.4	I can use addition to find the total of an array.	○ ○ ○
	I can write an equation that represents an array.	○ ○ ○
Number and Operations in Base Ten		
Understand place value.		
MCC2.NBT.1	I can explain three-digit numbers using hundreds, tens, and ones.	○ ○ ○
MCC2.NBT.1a	I can explain 100 is a bundle of ten tens.	○ ○ ○
MCC2.NBT.1b	I can I can explain how many hundreds are in multiples of 100.	○ ○ ○



Name _____

MCC2.NBT.2	I can skip-count by 5's within 1000.	○ ○ ○
	I can skip-count by 10's within 1000.	○ ○ ○
	I can skip-count by 100's within 1000.	○ ○ ○
MCC2.NBT.3	I can read numbers to 1000.	○ ○ ○
	I can write numbers to 1000 in different forms.	○ ○ ○
MCC2.NBT.4	I can compare three-digit numbers using symbols.	○ ○ ○
Use place value understanding and properties of operations to add and subtract.		
MCC2.NBT.5	I can fluently add within 100.	○ ○ ○
	I can fluently subtract within 100.	○ ○ ○
MCC2.NBT.6	I can add up to four two-digit numbers.	○ ○ ○
MCC2.NBT.7	I can add within 1000 using strategies I can explain.	○ ○ ○
	I can subtract within 1000 using strategies I can explain.	○ ○ ○
	I can relate addition and subtraction strategies to written methods.	○ ○ ○
MCC2.NBT.8	I can add 10 to numbers in my head.	○ ○ ○
	I can add 100 to numbers in my head.	○ ○ ○
	I can subtract 10 from numbers in my head.	○ ○ ○



Name _____

	I can subtract 100 from numbers in my head.	○ ○ ○
MCC2.NBT.9	I can explain why addition strategies work.	○ ○ ○
	I can explain why subtraction strategies work.	○ ○ ○
Measurement and Data		
Measure and estimate lengths in standard units.		
MCC2.MD.1	I can select appropriate tools for measuring length.	○ ○ ○
	I can measure the length of an object.	○ ○ ○
MCC2.MD.2	I can measure the length of objects using different length units.	○ ○ ○
	I can describe the relationship of different length units.	○ ○ ○
MCC2.MD.3	I can estimate lengths.	○ ○ ○
MCC2.MD.4	I can find the difference in length of two objects.	○ ○ ○
Relate addition and subtraction to length.		
MCC2.MD.5	I can add to solve word problems that involve length.	○ ○ ○
MCC2.MD.6	I can add using a number line.	○ ○ ○
	I can subtract using a number line.	○ ○ ○
Work with time and money.		
MCC2.MD.7	I can tell time to the nearest five minutes.	○ ○ ○
	I can write time to the nearest five minutes.	v

Name _____

MCC2.MD.8	I can solve word problems involving money.	○ ○ ○
	I can use the \$ and ¢ symbols.	○ ○ ○
Represent and interpret data.		
MCC2.MD.9	I can collect data by measuring lengths.	○ ○ ○
	I can make a line plot to show data.	○ ○ ○
MCC2.MD.10	I can draw a picture graph.	○ ○ ○
	I can draw a bar graph.	○ ○ ○
	I can solve problems using a bar graph.	○ ○ ○
Geometry		
Reason with shapes and their attributes.		
MCC2.G.1	I can recognize shapes with a set of attributes.	○ ○ ○
	I can draw the shape described by a set of attributes.	○ ○ ○
MCC2.G.2	I can partition a rectangle into rows and columns of same-size squares and count the total number.	○ ○ ○
MCC2.G.3	I can divide circles and rectangles into equal parts.	○ ○ ○
	I can describe equal parts as part of a whole.	○ ○ ○
	I can recognize equal shares of identical shapes do not have to be the same shape.	○ ○ ○