



Name _____

Operations and Algebraic Thinking		
Represent and solve problems involving addition and subtraction.		
MCC1.OA.1	I can solve addition and subtraction word problems.	○○○
MCC1.OA.2	I can add three numbers to solve word problems.	○○○
Understand and apply properties of operations and the relationship between addition and subtraction.		
MCC1.OA.3	I can add numbers in any order and get the same answer.	○○○
MCC1.OA.4	I can use addition to help me solve subtraction problems.	○○○
Add and subtract within 20.		
MCC1.OA.5	I can count to add and subtract.	○○○
MCC1.OA.6	I can add and subtract numbers to 20.	○○○
	I can fluently add and subtract numbers to 10.	○○○
Work with addition and subtraction equations.		
MCC1.OA.7	I can decide if equations are true or false.	○○○
MCC1.OA.8	I can solve equations with missing numbers.	○○○
Number and Operations in Base Ten		
Extend the counting sequence.		
MCC1.NBT.1	I can start at any number and count to 120.	○○○
	I can read and write numerals to 120.	○○○
	I can write the numeral for the number of objects I counted.	○○○



Name _____

Understand place value.		
MCC1.NBT.2	I can explain two-digit numbers using tens and ones.	○○○
MCC1.NBT.2a	I can bundle ones into groups of ten.	○○○
MCC1.NBT.2c	I can explain how the numbers 11-19 are made of ten ones and more ones.	○○○
MCC1.NBT.2c	I can tell how many groups of ten are in the numbers I say when skip counting by ten.	○○○
MCC1.NBT.3	I can compare two-digit numbers using the symbols $<$, $>$, and $=$.	○○○
Use place value understanding and properties of operations to add and subtract.		
MCC1.NBT.4	I can show and explain how to add one-digit and two-digit numbers up to 100.	○○○
MCC1.NBT.5	I can find ten more or ten less than a number in my head.	○○○
	I can explain how I found ten more or ten less than a number.	○○○
MCC1.NBT.6	I can subtract bundles of ten from other bundles of ten.	○○○
Measure and Data		
Measure lengths indirectly and by iterating length units.		
MCC1.MD.1	I can put three objects in order by length.	○○○
	I can use an object to compare the length of two other objects. (If a is longer than b ...)	○○○
MCC1.MD.2	I can use an object to measure the length of another object.	○○○

Name _____

Tell and write time.		
MCC1.MD.3	I can tell time to the nearest half hour.	○ ○ ○
	I can write time to the nearest half hour.	○ ○ ○
Represent and interpret data.		
MCC1.MD.4	I can create a graph or table.	○ ○ ○
	I can ask and answer questions about data.	○ ○ ○
Geometry		
Reason with shapes and their attributes.		
MCCK.G.1 Transition Standard for 2012-2013 Only	I can describe objects around me by their shape and where they are found.	○ ○ ○
MCC1.G.1	I can tell the difference between attributes that make a shape a shape and those that do not.	○ ○ ○
	I can build and draw shapes.	○ ○ ○
MCC1.G.2	I can put shapes together to make other shapes.	○ ○ ○
MCC1.G.3	I can divide circles and rectangles into equal parts.	○ ○ ○
	I can describe equal parts as part of a whole.	○ ○ ○